Teachers Offenders

Teacher sexual misconduct: Grooming patterns and female offenders.
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Source:

A description of sexual offending committed by Canadian teachers.
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Source:
The aim of this investigation was to describe teachers who sexually offend against youth and the circumstances related to these offenses. Archival Violent Crime Linkage Analysis System reports were obtained from the Royal Canadian Mounted Police, and demographic and criminal characteristics for the offender, as well as information about the victim and offense, were selected for analyses. A descriptive approach was used to analyze the qualitative reports for a group of 113 Canadian sexual offenders between 1995 and 2002. The results provide a description of adult male teachers who offended within their position of trust as well as offense and victim characteristics.

Effect of student vulnerability on perceptions of teacher-student sexual involvement.
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Abstract:
This study explored whether the vulnerability of an adolescent student affected perceptions of teacher sexual misconduct. Respondents (150 male and 150 female undergraduates) read scenarios depicting teacher sexual misconduct varied by respondent gender, gender dyad (male teacher-female student and female teacher-male student), and three levels of student vulnerability. The vulnerability of the student was found to have little impact on perceptions. On most variables, interactions emerged between respondent gender and gender dyad. Specifically, male respondents viewed the female teacher-male student dyad less negatively than the male teacher-female student dyad. Female respondents generally did not make distinctions based on gender dyad.

Sexual abuse by men who work with children.
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Abstract:
There is a dearth of knowledge about those who sexually abuse children while working in organizations. Here, we adopt a case study approach to examine this problem. We focus on eight adult males who had been imprisoned for abusing a total of 35 children while working in educational and voluntary settings. We provide a detailed account of abusers’ characteristics, their strategies, how victims were selected, how trust was secured, and how victims’ silence was ensured. Finally, we reflect on the extent to which our work might contribute toward the prevention of this form of abuse.
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